

What Makes Pepper Dance?

Sound Travels Cluster (Lessons 3-6)

1. Draw and label a picture that shows what made the pepper dance.

TEACHER NOTES

This is a reproduction of the science notebook page children will complete as part of Lesson 4.

EVALUATION GUIDELINES

As you evaluate children's drawings, look for the following elements:

- Tapped cup makes a sound (or sound vibrations).
- Sound (or sound vibrations) travels through the air by making the air vibrate.
- Sound (or sound vibrations) causes the dance floor to vibrate.
- Pepper is moved by sound (or sound vibrations) shaking the dance floor or shaking the pepper.

To get a more complete picture of what the children understand, you might ask them to describe what their pictures show.

2. Explain your drawing.

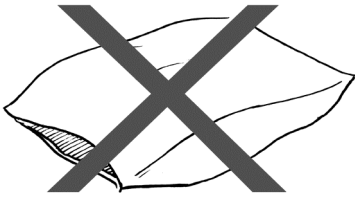
Sound Travels Cluster

Quick Check Items

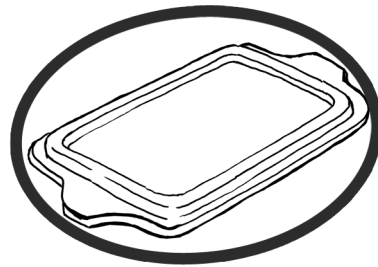
TEACHER NOTE: The following questions relate to the Sound Travels cluster. Use them after teaching the entire cluster, or select the applicable questions immediately following each lesson. You can also compile Quick Check items into an end of unit assessment.

1. (Lesson 3) Look at the items in the pictures below.

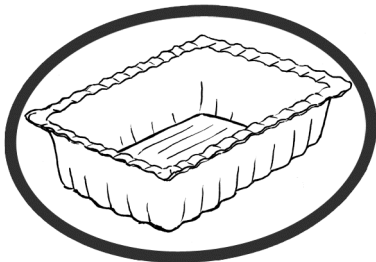
- If sound travels well through an item, circle it.
- If sound doesn't travel well through an item, put an X through it.



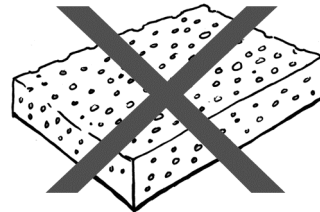
Pillow



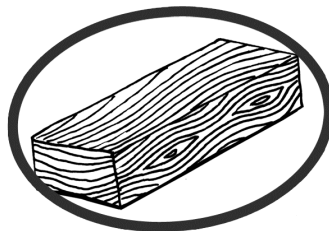
Plastic lid



Roasting pan



Foam



Wood block